



Liceo Statale "Jacopone da Todi"

## PROGRAMMA

### LINGUA E CIVILTÀ STRANIERA: INGLESE

CLASSE I B Scientifico     A.S. 2023 - 2024

Docente: Elena Chiodi

Del testo di Liz Kilbey, Philip Wood, Vicki Anderson and Clare Kennedy, Both Sides, B1 B1+, Cambridge University Press, sono stati approfonditi i contenuti previsti dall'unità 1 fino all'unità 5.

Il manuale di grammatica, Grammar 360°, Oxford, è stato utilizzato per un approfondimento delle strutture morfo-sintattiche e lessicali.

Materiale cartaceo e/o digitale è stato fornito dal docente in classe o su Google Classroom

#### ***Unit 1 Identity***

**Structures:** Present simple vs Present continuous. Past simple vs Past continuous. Ability in the present and in the past.

**Vocabulary:** personal description. Experiences. Stereotypes.

**Skills and Functions:** giving personal information; adding information; talking about identity; finding out about lifestyles; talking about past experiences.

#### ***Unit 2 The environment***

**Structures:** used to. Subject vs object questions.

**Vocabulary:** Conservation. Natural Phenomena.

**Skills and Functions:** talking about the environment; expressing emotions; contrasting ideas; narrating events in a story; writing a story.

#### ***Unit 3 Social Circles***

**Structures:** present perfect. Present perfect with *how long/for/since*. Present perfect continuous.

**Vocabulary:** relationships. Interacting.

**Skills and Functions:** talking about others; confirming and contradicting.

#### ***Unit 4 Too much stuff***

**Structures:** verbs of perception. Present and past participles as adjectives. Adverbs of manner and degree.

**Vocabulary:** consumer products. Producer to consumer.

**Skills and Functions:** giving instructions; giving directions; distinguishing facts from opinions; writing an email of complaint.

#### ***Unit 5 Home life***

**Structures:** uses of *get*. *Should, ought to, had better, (don't) have to, (don't) need to, must(n't)*.

**Vocabulary:** housing. Housework.

**Skills and Functions:** giving and receiving advice.

#### **Modulo di educazione civica – Argomento tematico – “Sviluppo sostenibile”**

- Introduction: sing the climate change (All stars- Smash Mouth, All the good girls go to hell-Billie Eilish, Radioactive- Imagine Dragons)
- Both Sides Unit 2: the environment
- What is biodiversity? <https://www.ourplanet.com/en/video/what-is-biodiversity/> ; Biodiversity loss
- Goal 14, Goal 15
- How comics can help us talk about climate change
- Goal 14 and Goal 15 final project in group: let's create a comic strip.

Sono state inoltre svolte in classe attività legate alle seguenti tematiche: Multiple Intelligences, European Language Day, Black Out Poem, Debate.

Nel corso dell'anno scolastico sono stati presentati esercizi di listening, speaking, reading e writing in base alla tipologia PET – B1.

Todi, 14/06/ 2024

L'insegnante

Elena Chiodi